

Jelly Beans (age 3-5)

The Jelly Beans room is situated in a downstairs room at the daycare. It is registered for up to 14 children aged from 3-5 years of age. Transitions from the Jelly Beans Room to the Little Mix Afterschool begin at school age.

The ratio of staff to children is 1:8.

Description

The room itself is spacious and well resourced. It has a large outdoor play area with toys and activities suitable for that age group. The walls are covered with bright and interesting displays, which the children enjoy helping to create.

This room is designed to enable children to play with construction toys, partake in role-play in our mini home corner, play with board games, read quietly in the book corner, play at the music area or do art at the crafts table. There is an area specifically designed for messy play activities such as sand, water, play dough and art, craft and cooking activities. The Jelly Bean room has its own children's bathroom which has two partitioned low level toilets and low level sinks.

Children are encouraged to develop independence and to encourage this all toy boxes have corresponding pictures and written labels to enable children to recognise the box they need when tidying activities away. As many of the toys and equipment as possible are stored at the children's level. This encourages children to develop more independence in selecting and carrying out activities. Each day there are some planned activities which will be put out in the room for when the children arrive. There is also free play within the planning to allow for children to choose some toys for themselves.

The emphasis is now on promoting learning, the atmosphere is relaxed and the children still progress at their own pace. Teaching is informal but carefully planned and structured following the required guidelines. The programme throughout the Daycare is based on the Early Years Foundation Stage with emphasis on developing social skills, forming friendships and role play. Language and communication skills are promoted through fun activities and during circle and story times.

The curriculum promotes learning through play with a balance of both structured play with adult-led activities and opportunities for free play in and around the playroom and the grounds. There are times for fun and discovery, for exploring and letting off steam, for quiet play and stories, for craft and messy play and for making friendships with their key worker and with the other children. We pay particular attention to personal and social skills

wanting our children to be considerate and kind, with a good self esteem and a developing confidence to make sense of the world they live in.

Careful consideration is given to the format of the day. The six areas of learning are covered with routines, activities and planning. We value unplanned opportunities and are flexible with our planning in response to the changing weather, children's immediate interests, recent experiences and visitors. The children have opportunities to access all our resources and to participate in our planning process.

When our children move on to school they will start to use a phonic reading programme to help with early reading. In preparation for this we encourage them to develop their listening skills and to enjoy rhythm, music, stories and role play. We draw their attention to the sounds around us and to the words we use in conversation.

Praise is given for all the different skills the children learn and for all the different achievements they make during the day. Individual levels of achievement matter to us and we value their play and involvement and the enthusiasm they show for a busy and fun day with us. Learning journeys are shared with parents.

There will be a daily Sticky Kids rhyme time session in this room. Your child will sing and learn actions to familiar songs that I hope you will hear and see at home.

The Jelly Bean room has an 'art tray' for each individual child which parents and carers are requested to look through on collection of their child - allowing them to take home any art work or letters.

There is a Velcro photo board displaying all activities available that day with a visual timetable. This teaches recognition skills.

A 'planning board' with themes for the month will be situated outside the room. A monthly dinner menu will be displayed on this notice board as well.

Eating

The Nursery provides your child with food and drink for the day. All food is cooked and prepared in our kitchen by our cook.

Rolling snack is offered to children throughout the morning and afternoon, during free flow play. Children are encouraged to independently access their own snack when they want it. Snack comprises of a healthy snack such as, fruit, vegetable sticks or breadsticks and a cup of milk or water. Fresh water is available in the Jelly Tots room at all times for children to help themselves.

At lunch time staff serves lunch to the children directly from the table; children are also encouraged to help. There is often enough for seconds for healthier appetites. Children can also choose to have fruit instead of dessert.

At tea time the whole Nursery sit together in family groups. Tea is usually a larger snack. Water and milk is provided.

All menus are displayed on the notice board outside the room and copies are available from the office.

If your child has any dietary need please inform us in writing and our cook will be happy to prepare a suitable alternative

Clothing

Please dress your child in comfortable, easily removable, clothing. You will need to provide at least one complete change of clothes All clothing must be clearly named.

In the winter your child will require a coat and gloves for outdoor play. In the summer your child will need light cotton clothing, a sun hat and a named bottle/tube of sun block. Each child has their own peg to hang their belongings on.

Illness

If your child is unwell, please keep them at home. If your child has an infectious disease then it is very important that you inform the Daycare and that the child is excluded according to Daycare policy. A child will only be re-admitted to the Nursery after an illness at the discretion of the Daycare Manager. If your child becomes unwell during the day, one of the Parents/Carers will be contacted to arrange collection of the child as soon as possible. Gastroenteritis (sickness and/or diarrhoea) requires a full 48 hours clear of either sickness or diarrhoea before being accepted back into the nursery.

Medication

A qualified first aider is willing to administer medicine when necessary. You must complete a medicine authorisation form for each day your baby needs to be given medicine. These are available from the office and only a designated first aider will administer medicine.

Accidents

The Daycare records all accidents in an accident book. If your child is hurt or injured in any way during the day an entry will be made in the Accident Report Book and you will be asked to sign this book as a parent/carer acknowledging that you have been told about the accident.

If your child has had an accident at home we ask that you let the Nursery Nurses know. They will ask you to complete a home accident/injury form.

Moving on

When we feel your child is ready to move up to Little Mix afterschool, visits will be arranged for him/her. This enables your child to settle happily into the afterschool and become familiar with the routine, staff and peers.

Additional information

We maintain our own profiles on the children keeping an eye on developments and share our records with parents. We hope that you find these informative and beneficial – and in years to come, will look back on them with a good deal of pleasant memories of their early years and time at Kids and Bibs Daycare.

We hope you and your baby will have a happy time in the Jelly Tots Room. If you have any concerns or problems then please share them – we are here to help.

CCTV cameras will be monitored in the office for added security and peace of mind.